

Sunnyside Spencer Academy



Information for Parents and Carers
about Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set for your child on class dojo by the class teacher. This will include a Maths task, an English task and Topic task. The teacher will expect the children to complete the work and share/upload their work on their own class dojo portfolio. The teacher/TA will give children feedback on all work completed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be a short video task that the children can then copy and complete.
- A timetable will be filled sent out which will include zoom links to live lessons.
- Each day there will be 2 zoom live lessons. The first will be a Power Maths lesson led by the class teacher. The children will be given live explanation and demonstration and then will be expected to complete the independent work.
- After a break there will then be another live zoom lesson which is English based. This will follow the same format and the teacher will deliver a live explanation, modelling/demonstration and then the children will complete the independent work.
- During the afternoon sessions the children will be set tasks/videos to complete following the timetable.
- Regular feedback will be given by the teacher/TA

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours minimum
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Accessing remote education

How will my child access any online remote education you are providing?

All children have a 'Class Dojo' account which has been set up. All work will be set and shared on class dojo. Teachers will include the weekly time table which will then include zoom links and details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to IT, we can lend laptops to families. These have all of the tools needed for them to access their work and will be able to used to complete their learning.
- When children have to isolate we will contact families and ask them if they need to lend a school laptop. If you do then this can be dropped off/collected for your child to use at home
- Families will be asked to sign a Laptop Contract Agreement which explains how to use the laptop, when to return the device to school and how to keep your child safe online.
- If families do not have access to the internet at home we can also support you as we have some mobile broadband.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all of our children to engage in the remote learning and take part in all of the zoom live sessions with their teachers.
- We would like parents to support us by ensuring that your child joins the zoom lessons and completes the independent learning. We will also need the children to upload their work to ensure that teachers can give them feedback and support them if they are struggling.
- Each week the teacher will upload a timetable for the children which clearly sets out the learning expectations for the week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check all children are engaging with their learning – they will register children during zoom sessions and will keep records of the work uploaded daily by children
- If teachers are concerned that a child is not engaging with their remote learning they will contact the family by telephone to ask for your support
- It is essential that children take part in these zoom sessions and engage with the online lessons delivered or they will miss out on crucial learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- the teachers will give regular feedback during zoom live lessons as a class and will address misconceptions
- further feedback will be given to children on class dojo with the work that they have uploaded
- Some feedback may be given by video or voice note

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children will be given work that is at their appropriate level by their class teacher. This may be different from work that they other children are completing as this will be individualised.
- Teaching assistants will also be able to support children with SEND and may deliver individual/group zooms where necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is isolating but their peer group are in school they will NOT receive zoom live lessons. They will access the same work that they class are completing on class dojo. The teacher will give feedback and address misconceptions.
- If they have concerns that a child is not accessing this online learning they will again make telephone calls to ask the family for support.