

# Sunnyside Spencer Academy



Information for Parents and Carers  
about Remote Learning

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be set for your child on class dojo by the class teacher (Showbie for Year 5 and 6). This will include a Maths task, an English task and Topic task. The teacher will expect the children to complete the work and share/upload their work on their own class dojo portfolio. The teacher/TA will give children feedback on all work completed.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be a short video task that the children can then copy and complete.
- A timetable will be filled sent out which will include zoom links to live lessons.

	Year 6	Year 5	Year 4	Year 3	Year 2	Year 1
9:00 – 9:30	Wellbeing 	Wellbeing 	Phonics/ Spelling	Maths Input 	Phonics	Maths Input 
9:30 – 10:00	Foundation Subjects and science – Tasks set on Class Dojo (pre recorded input) 	Foundation Subjects and science – Tasks set on Class Dojo (pre recorded input) 	Maths Input 	Maths independent 	Maths Input 	Maths independent 
10:00 – 10:15			Maths Independent 	Phonics	Maths Independent 	Phonics
	Break 10:15 – 10:30	Break 10:15 – 10:30	Break 10:45 – 11:00	Break 10:45 – 11:00	Break 10:30 – 10:45	Break 10:30 – 10:45
11:00 – 11:30	Maths input 	Maths Input 	Foundation Subjects and science – Tasks set on Class Dojo (pre recorded input) 	Foundation Subjects and science – Tasks set on Class Dojo (pre recorded input) 	Foundation Subjects and science – Tasks set on Class Dojo (pre recorded input) 	Foundation Subjects and science – Tasks set on Class Dojo (pre recorded input) 
11:30 – 12:00	Maths Independent 	Maths Independent 				
12:00 – 1:00	Lunch 12:40 – 1:00	Lunch 12:00 – 1:00	Lunch 12:00 – 12:20	Lunch 12:00 – 12:20	Lunch 12:20 – 12:40	Lunch 12:20 – 12:40
1:00 – 1:30	Reading – Send tasks and key text extract 	Reading – Send tasks and key text extract 	Reading / Phonics 	Literacy Input 	Reading – Send tasks and key text extract 	Literacy Input 
1:30 – 2:00			Literacy Input 	Literacy Independent 	Literacy Input 	Literacy Independent 
2:00 – 2:30	Literacy Input 	Literacy Input 	Literacy Independent 	Reading – Send tasks and key text extract 	Literacy Independent 	Reading – Send tasks and key text extract 
2:30 – 3:00	Literacy Independent 	Literacy Independent 	Wellbeing 	Wellbeing 	Wellbeing 	Wellbeing 

- Each day there will be 2 zoom live lessons. The first will be a Power Maths lesson led by the class teacher. The children will be given live explanation and demonstration and then will be expected to complete the independent work.
- After a break there will then be another live zoom lesson which is English based. This will follow the same format and the teacher will deliver a live explanation, modelling/demonstration and then the children will complete the independent work.
- For other subjects, pupils are provided with pre-recorded lessons. This allows the learning to be completed at a convenient time, allowing for shift working and shared parenting. It also allows the children to rewind and re-watch to support all learners. Each lesson has a task to complete which is uploaded to Class Dojo (Year 5/6 Showbie), so feedback and praise can be given.
- Regular feedback will be given by the teacher/TA and extra Zoom lessons set up to address misconceptions and support purple pen.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1	3 hours minimum
Ks2	4 hours minimum

## Accessing remote education

### How will my child access any online remote education you are providing?

All children have a 'Class Dojo' account which has been set up. Year 5 and 6 are using Showbie. All work will be set and shared on class dojo or Showbie. Teachers will include the weekly timetable, which will then include zoom links and details.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to IT, we can lend laptops to families. These have all of the tools needed for them to access their work and will be able to used to complete their learning.
- When children have to isolate we will contact families and ask them if they need to lend a school laptop. If you do then this can be dropped off/collected for your child to use at home
- Families will be asked to sign a Laptop Contract Agreement which explains how to use the laptop, when to return the device to school and how to keep your child safe online.
- If families do not have access to the internet at home we can also support you as we have some mobile broadband.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all of our children to engage in the remote learning and take part in all of the zoom live sessions with their teachers.
- We would like parents to support us by ensuring that your child joins the zoom lessons and completes the independent learning. We will also need the children to upload their work to ensure that teachers can give them feedback and support them if they are struggling.
- Each week the teacher will upload a timetable for the children which clearly sets out the learning expectations for the week.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check all children are engaging with their learning – they will register children during zoom sessions and will keep records of the work uploaded daily by children
- If teachers are concerned that a child is not engaging with their remote learning they will contact the family by telephone to ask for your support
- It is essential that children take part in these zoom sessions and engage with the online lessons delivered or they will miss out on crucial learning

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- the teachers will give regular feedback during zoom live lessons as a class and will address misconceptions
- further feedback will be given to children on class dojo with the work that they have uploaded
- Some feedback may be given by video or voice note

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children will be given work that is at their appropriate level by their class teacher. This may be different from work that they other children are completing as this will be individualised.
- Teaching assistants will also be able to support children with SEND and may deliver individual/group zooms where necessary.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If your child is isolating but their peer group are in school they will NOT receive zoom live lessons. They will access the same work that they class are completing on class dojo. The teacher will give feedback and address misconceptions.
- If they have concerns that a child is not accessing this online learning they will again make telephone calls to ask the family for support.

## **Websites to support at home:**

Other programmes Children, dependent upon age and ability will also have access programmes we use in school.

- Oak Academy
- BBC Bitesize
- Monster Phonics
- Spelling Shed
- TT Rockstars – x table practice
- Reading Plus – reading comprehension (Year 6)
- Hit the Button – number facts
- Hegarty Maths – Year 5 & 6

## **What can parents do to support their child?**

We have designed the curriculum to be as independent as possible. However, it is clear that children will need support while they are at home.

- ✓ Find a quiet place where the child can work comfortably.
- ✓ Listen to or read to your child on a daily basis
- ✓ Ensure work has been uploaded daily.
- ✓ Ask for extra support if parents or child require it

## **Online safety**

When your child is being taught online, it is of paramount importance that they know how to stay safe. E-safety has been taught in school to all children; please take some time to discuss E-safety with your child(ren) so that they are very clear on how to remain safe. If you do have any concerns around E-safety, please raise these with the school, [Childline](#), [UK Safer Internet](#) and [CEOP](#).

At Sunnyside, we ensure all of our online tools and systems are in line with privacy and data protection / GDPR requirements.

As a result:

- All work will be presented to you via Class Dojo (Year 5/6 Showbie)
- Online messaging between parents or children and staff will be conducted through Class Dojo (Year 5/6 Showbie)
- no private email accounts will be shared
- Phone calls from staff to parents will be conducted via school phone systems or a withheld number from a mobile phone.
- Pre-recorded lessons will be filmed by staff members when required and these will be posted to Class Dojo / Showbie for your child's viewing only.

Additional support for parents and carers to keep children safe online includes:

- [Thinkuknow](#) – this provides advice from the National Crime Agency (NCA) on staying safe online
- [Parent info](#) – this is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- [Childnet](#) – This offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support.
- [Internet Matters](#) – This provides age specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world.
- [London Grid for Learning](#) – This has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online.
- [Net-aware](#) – This has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- [Let's talk about it](#) - This is a site to get advice for parents and carers to keep children safe from online radicalisation
- [UK Safer Internet centre](#) – this has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and online service.

