

22nd January 2021

Sunnyside Newsletter

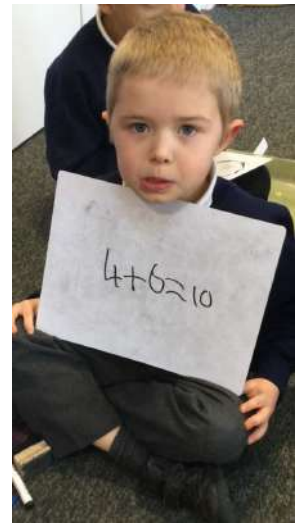
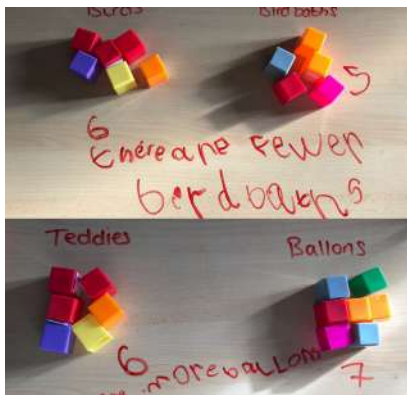
What a super week we have had both at school and virtual school! Your children are all making us feel extremely proud and we are super impressed with the hard work, dedication and commitment they are putting into their learning.

The children are really enjoying their zoom live lessons and they have become so confident in taking part and interacting in these lessons too. Some classes have been experimenting with 'break out rooms' which allows children to chat to their classmates in smaller groups. They can share ideas and answers and feel connected with their peers.

Please remember to also upload the incredible work that your children are completing on to class dojo (or Showbie for years 5/6) as then the teachers can see the work completed after the lessons. They can offer feedback and also celebrate your children's achievements.

Last Friday we also reintroduced our virtual 'SHINE' assembly to really celebrate and share the children's achievements both in school and from home. Watch out for this weeks which will be on class dojo today!

EYFS learning this week -

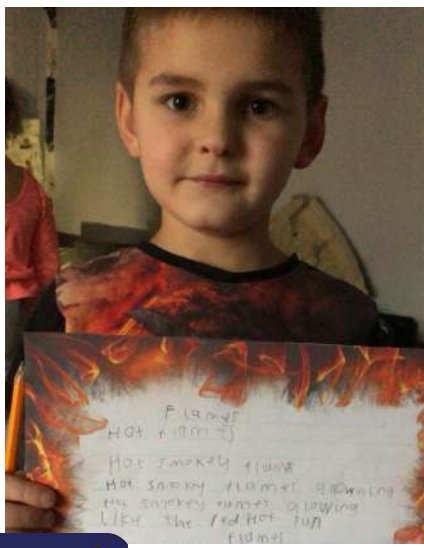


I can show KINDNESS by...

- Kind hands help our Friends or family by doing jobs.
- Share
- Keep our hands and feet to ourselves
- take use good



Year 1 and 2 learning this week -



Year 3 and 4 learning this week -

5. $12 \times 3 = 36$
Use this to help you work out 15×3 .
Explain your method.

$15 \times 3 = 45$

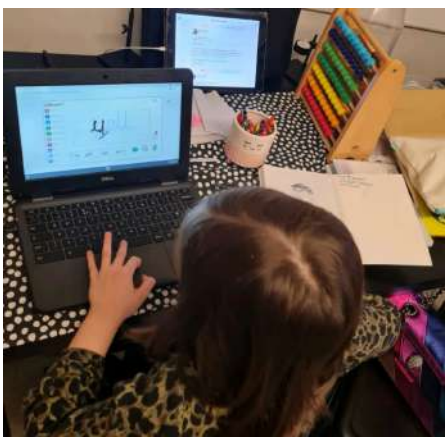
6. Do you think Danny is correct? Why?
If you multiply an odd number by 3 you always get an odd number.

Challenge
Danny

I think Danny is correct because an odd number and an even number is a odd number.

Reflect
The answer is 27. The working out is 9×3 . What could the question be?

So there are 3 parts of each part of you buy all of the parts in all of the parts how many parts do you have?



You wouldn't want to be in the Ancient Greek Olympics



Write a sentence for 1, 2 or all of the photos below including an adverb.

ADVERBS
An adverb describes a verb, an adjective or another adverb. It tells us how, where, when, how much and with what frequency. An adverb can be:

HOW?	WHERE?	WHEN?	HOW MUCH?	HOW OFTEN?
slowly, carefully, quickly, easily, loudly, softly, happily, sadly, angrily, peacefully	inside, outside, there, here, everywhere, nowhere, upstairs, downstairs, behind, across	now, yesterday, tomorrow, last week, next year, every day, once, twice, often, rarely, never, always, sometimes	very, quite, a little, a lot, a few, a bit, a lot of, a little bit, a great deal, a great many	often, sometimes, rarely, never, always, every day, once, twice, often, rarely, never, always

- Quickly, the post machine zoomed above the village road.
- Happily, the two dogs waddled down the path.
- Mostly, all the pizza was covered in thick cheese.

Write a diary entry of your morning. Make sure you have:

- Events in order with time adverbs
- First person pronouns

Year 4 challenge: Can you include powerful adjectives and adverbs in your sentences?

Dear diary,

First, I woke up and slowly got out of my lovely, warm bed.

Then I go into the bathroom to brush my teeth with the minty blue toothpaste equivalent to the blue tooth brush. After that I shower using my favourite blue soap and a T-shirt made of blue cotton t-shirt.

Then I go down the carpeted stairs and down the door I love and because it is normally closed or open because we have the really good like.

I go to the kitchen and I have my breakfast and then I have my lunch and then I have my dinner and then I have my bedtime.

Are these statements True Or False? - Highlight the evidence

Maths was considered more important than literature false

Ancient Greeks wrote with stone galle

Teachers at school weren't strict false

Maths was called something else in Ancient Greek schools True

The Greeks used a pointed Javelin to practice with galle

Year 5 and 6 learning this week -

To be a good friend you need to be very trustworthy.

Help each other through tough times.

Do not take part in peer pressure.

Treat each other equally.

Respect each other's boundaries.

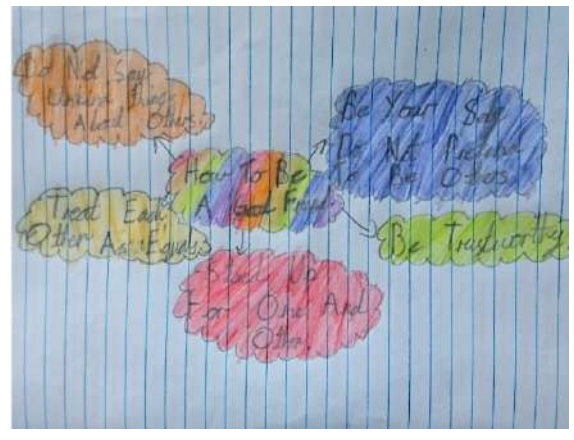
Stand up for each other.

Be authentic (be yourself and don't try to be different.)

Don't spread rumours or say unkind things about a friend to others.

Support other people's friendships.

1. changeable ✓
2. noticeable ✓
3. manageable ✓
4. agreeable ✓
5. ~~kind~~ knowledgeable ✓
6. replaceable ✓
7. microwavable ✓
8. salvagable ✓
9. rechargeable ✓
10. ~~irreplaceable~~ irreplaceable ✓



Dear diary,

Our Queen appeared in front of us with a powerful voice and a sharp gaze. She had amazing hair that was down to her hips. She wore a gold torque with a multi-coloured tunic folded around her. ~~Boudicca commanded everyone early this morning~~ that we had to join her army and that her and her daughters had been ~~beat~~. When I heard that they had been beat, I was so upset. ^{because she was our queen,} I was so nervous when I heard that we had to join her army. ^{because I might miss it} I wondered if I ^{would be with my family,} would be separated from my family. Will I survive?

HOW TO STRENGTHEN FRIENDSHIP

- Listening and making them laugh.
- Help them when they need it.
- Hang out with them so you can bond.
- Be trustworthy.
- Respect their boundaries.
- Stand up for each other.

18.01.2021

Sara and Amanda



26cm
1.76 seconds

21cm
1.86 seconds

17 cm
2.36 seconds

Government Guidance Updates

The government guidance has reiterated that *"if parents whose work is critical to the coronavirus response they can continue to attend school, but parents should keep them at home if they can."*

This is to ensure that the numbers of children in school remain low to keep both the children and staff safer. So please work with us in this – if you can keep your child at home, it important that you do so.

Please remember if your child or anyone in your household shows **ANY** of the following symptoms:

- A high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- A new continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- A loss or change to their sense of smell or taste – this means you have noticed you cannot smell or taste anything, or things smell or taste different to normal.

You **MUST** get a test ASAP. Contact 119 or book a test online at –

<https://www.gov.uk/get-coronavirus-test>

Please inform school if your child receives a positive result to ensure that we can act asap.